



Ellen Woodside Elementary

9122 Augusta Road
Pelzer, SC 29669

Grades	PK-5 Elementary School	
Enrollment	619 Students	
Principal	Mimi Melehes	864-355-4900
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Chuck Saylor	803-360-3527

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Good	Good
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

96.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
35	44	35	0	0

* Ratings are calculated with data available by 12/14/2013.

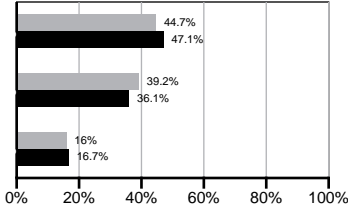
Palmetto Assessment of State Standards (PASS)

Exemplary

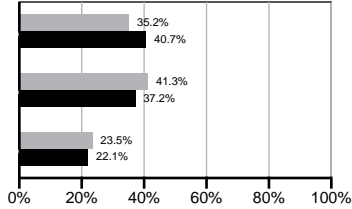
Met

Not Met

English/Language Arts



Mathematics

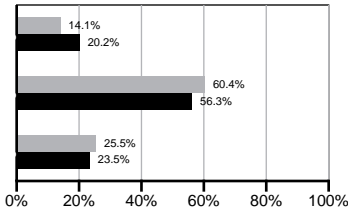


Exemplary

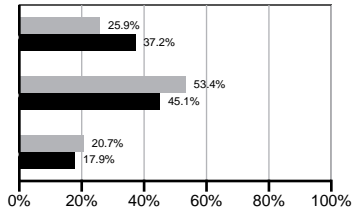
Met

Not Met

Science



Social Studies

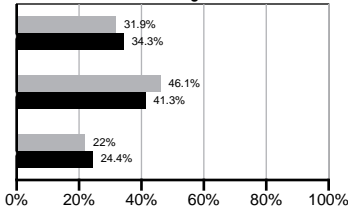


Exemplary

Met

Not Met

Writing



Our school

Elementary schools with Students Like Ours

* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=619)				
First graders who attended full-day kindergarten	100.0%	Up from 95.7%	100.0%	100.0%
Retention rate	1.7%	Up from 0.8%	1.2%	0.9%
Attendance rate	96.2%	Down from 96.6%	96.2%	96.3%
Served by gifted and talented program	5.3%	N/A	8.7%	7.2%
With disabilities	11.5%	N/A	12.8%	12.4%
Older than usual for grade	3.0%	N/A	2.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	25.7%	Down from 31.4%	63.5%	62.5%
Continuing contract teachers	68.6%	Down from 74.3%	86.8%	83.3%
Teachers returning from previous year	87.8%	Up from 85.5%	89.7%	88.3%
Teacher attendance rate	96.7%	Down from 97.0%	95.0%	95.0%
Average teacher salary*	\$41,155	Up 1.0%	\$48,738	\$48,193
Professional development days/teacher	10.4 days	Up from 9.7 days	11.1 days	11.0 days
School				
Principal's years at school	1.0	Down from 6.0	6.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Down from 22.7 to 1	20.6 to 1	20.1 to 1
Prime instructional time	91.7%	Down from 92.5%	90.1%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$5,272	Down 1.7%	\$6,966	\$7,364
Percent of expenditures for instruction**	64.0%	Down from 65.0%	69.0%	68.0%
Percent of expenditures for teacher salaries**	64.0%	Down from 64.8%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Ellen Woodside Elementary School continues to create an educational environment driven by our school tagline, "Educating Winners Everyday"! Situated in a rural area in southern Greenville County, the school serves approximately 630 students in grades 4K through 5th. This year, we continued to partner with Michelin to provide a one-to-one mentoring program for identified students. In addition, we completed year two implementation of the reading program, Fountas and Pinnell to reach students of all reading levels. Throughout the year, several assessments including MAP (Measure of Academic Progress) were used to help us analyze growth, set academic goals, and to set academic plans for all students. MAP tests help to identify what skills students have attained and the ones that need to be taught. We have continued to improve the quality of our program by enlisting our community resources and by developing parenting programs for our at-home partners. Public Education Partners of Greenville donated fifteen books to all Ellen Woodside students to ensure that students had the opportunity to continue reading over the summer.

All students have been provided the highest quality of instruction and have been afforded the opportunity to fulfill their innate potential through the positive, creative, and challenging curriculum presented in a relevant and meaningful manner.

Mimi Melehes, Principal
Michelle McCleer, SIC

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	105	50
Percent satisfied with learning environment	100%	89.6%	92%
Percent satisfied with social and physical environment	100%	86.7%	96%
Percent satisfied with school-home relations	94.9%	92.4%	92%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	82.9
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Ellen Woodside Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	664.4	648.5	622.0	637.8	100.0	100.0
Male	663.2	654.0	624.0	646.7	100.0	100.0
Female	665.8	642.4	619.4	628.0	100.0	100.0
White	665.9	650.3	627.5	638.7	100.0	100.0
African American	658.7	639.1	607.5	634.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	605.7	592.7	585.8	597.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	656.1	640.6	614.3	626.3	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	90	100	22.2	24.7	53.1	77.8
	4	121	100	9.6	51.8	38.6	90.4
	5	104	100	24.5	43.6	31.9	75.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	99	100	16.5	27.5	56	83.5
	4	96	100	20.7	37	42.4	79.3
	5	117	100	11.8	50.9	37.3	88.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	90	100	29.6	40.7	29.6	70.4
	4	121	100	14	55.3	30.7	86
	5	104	100	22.3	45.7	31.9	77.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	99	100	31.9	36.3	31.9	68.1
	4	96	100	20.7	55.4	23.9	79.3
	5	117	100	19.1	33.6	47.3	80.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	45	100	39	56.1	4.9	61
	4	121	100	17.5	70.2	12.3	82.5
	5	51	100	34	46.8	19.1	66
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	50	100	17.8	55.6	26.7	82.2
	4	96	100	28.3	62	9.8	71.7
	5	59	100	27.3	61.8	10.9	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	45	100	17.5	42.5	40	82.5
	4	121	100	12.3	61.4	26.3	87.7
	5	53	100	23.4	40.4	36.2	76.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	49	100	21.7	43.5	34.8	78.3
	4	96	100	19.6	62	18.5	80.4
	5	58	100	21.8	47.3	30.9	78.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	103	100	23.2	45.3	31.6	76.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	99	100	31.2	37.6	31.2	68.8
	4	96	100	20.7	52.2	27.2	79.3
	5	116	100	15.5	48.2	36.4	84.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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